

Pedagogical support of non-language high school students' capacity for creative self-realization in foreign language classroom development

Kadyrova A., Valeev A.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© Author(s). There is a determined number of trends in the process of intensification of high school training, including the integration of professional, linguistic and cultural training of professionals in the unity with the development of their personal qualities;. For this reason, modern educational technologies serve as a tool for practical implementation of new training systems with higher educational performance compared to traditional didactic system. The study showed the importance of the problem of identification and justification of the prerequisites for creative self-realization, which relate to the quality of education. The study describes the system design of the structural and functional model of non-language high schools students' capacity for creative self-realization development in a foreign language classroom.

<http://dx.doi.org/10.12973/ijese.2016.373a>

Keywords

Capacity, Creative self-realization, Foreign language classroom, Non-language high school, Students